

Students' Relationships at School

Relationships are the positive connections between students, their peers and school adults. Nurturing strong relationships helps support a positive school climate and inclusive and welcoming school environment. As part of the 2017 Student Census, the TDSB asked students about their relationships with their peers, teachers and other school staff.

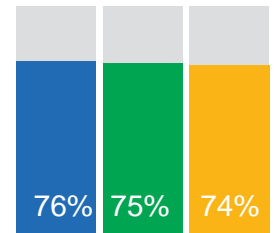
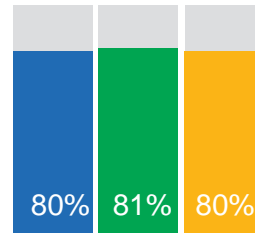
This data is just one piece of information we use to help inform decisions and respond directly to the voices of students and support their achievement and well-being.

Strengths

Teachers expect me to succeed



Teachers respect my background

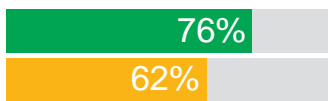


I get along with other students

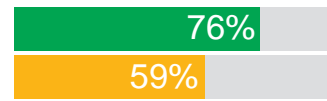
I feel accepted by other students

Opportunities for Growth

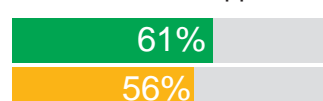
I feel supported by teachers



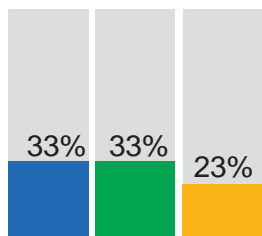
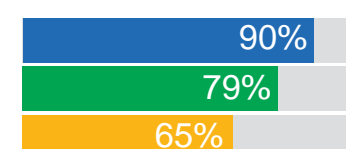
I feel encouraged by teachers



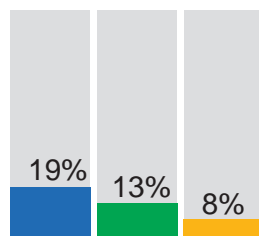
I have at least one school adult to turn to for help, advice or support



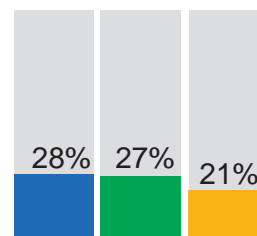
Teachers care about me



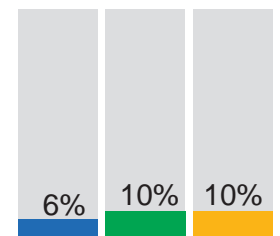
I am bullied verbally all the time, often or sometimes



I am bullied physically all the time, often or sometimes



I am bullied socially all the time, often or sometimes



I am cyber-bullied all the time, often or sometimes

Grades 4-6 Grades 7-8 Grades 9-12

Moving Forward

- Enhance the overall school environment to be more caring, welcoming and inclusive where every student is valued and respected by their peers and school staff
- Provide opportunities for students to share concerns and enhance communication. Examples include the development of a Student Concern Protocol and development of a mobile app to support students
- Strengthen relationships between students and school adults, striving to ensure that all students have a school adult to turn to and experience a greater sense of belonging in their school community